TOP 12
U of T is ranked in the top 12 world universities for global employability**

100+
Engineering student clubs and teams to join

21
Engineering minors and certificates available to customize your degree

40%+
Percentage of women in our first-year class — the highest of any engineering school in Canada

With companies such as Uber and Google expanding their operations in Toronto, it’s no wonder the city ranks among the TOP 10 FOR INNOVATION AND OPPORTUNITY in the world*

* PwC’s City of Opportunities 7 and 2thinknow’s Innovation Cities Global Index
** QS Graduate Employability Rankings 2019
Members of the University of Toronto Robotics Association (UTRA) fly a drone in the two-storey robotics laboratory in the Myhal Centre for Engineering Innovation & Entrepreneurship — U of T Engineering’s newest building. Opened in 2018, the Myhal Centre embodies key engineering qualities such as collaboration across disciplines, experiential learning, leadership and entrepreneurship. It includes technology-enhanced learning spaces, prototyping facilities and dedicated space for student clubs and teams.

Explore the new building: [www.uoft.me/MyhalCentre](http://www.uoft.me/MyhalCentre)
U of T ENGINEERING: UNPARALLELED OPPORTUNITIES IN AN EXCEPTIONAL COMMUNITY

No university in Canada — and perhaps the world — is in a better position to offer an education that will help the brightest students meet the grand challenges facing humanity today.

Here, you’ll find a global community of innovators and makers. We are at the forefront of engineering education and research — in the groundbreaking areas we explore, the ways we collaborate beyond traditional disciplines, and the unique experiential opportunities we create for our students.

All major international rankings consistently rate U of T Engineering number one in Canada and among the world’s best. We’re preparing engineers of tomorrow — like you — to unlock the future’s boundless potential.

You will study alongside talented students who bring their own perspectives and passions to the mix. Our student body is among the most diverse in the world, with a rich gender spectrum and students from every Canadian province and more than 100 countries. For the past four years, women have comprised 40 per cent of our first-year class, which is the highest proportion of any engineering school in Canada.

The U of T Engineering community is known for being especially supportive and closely knit. You’ll attend many of your classes with the same group of students, and build strong friendships quickly. We’re proud of being one of the oldest and finest engineering schools in Canada, and we look forward to introducing you to our longstanding traditions.
In summer 2018, U of T Engineers in Action — a student organization — constructed a 64-metre suspended footbridge over the Gonchu Mayu River in Bolivia. The team works to raise awareness for global development, and provides opportunities for current students to gain professional and field experience through bridge building projects.
INNOVATION STARTS WITH AN IDEA

For an idea to grow into something more, it needs a collaborative network of diverse peers, experienced mentors and an environment that invests in, and nurtures, entrepreneurial thinking.

U of T Engineering fosters the perfect ecosystem to see your ideas come to life, whether you’re thinking about new ways to approach research, start a business or create a student team.

Innovation and entrepreneurship extend beyond the borders of our campus. We take full advantage of our prime location in the heart of Toronto, collaborating with our neighbours in the MaRS Discovery District, world-class hospitals, firms in Canada’s financial district, and major multinational organizations headquartered here.

“U of T Engineering’s culture of innovation is infectious. In my classes, extracurriculars and in my research, every student and professor I meet is looking to push the boundaries of technology and improve the world in some way.”

MOLLY McGRAIL
Third-year Engineering Science student
The aUToronto team’s self-driving car took first place at the first two competitions of the international AutoDrive Challenge.

Along with axes, ladders and helmets, a group of U of T Engineering students added smartphones to the list of indispensable tools in firefighting. In response to a design challenge proposed by the Hamilton Professional Firefighters Association (HPFA), a team of four engineering students developed an app called Xposure that helps firefighters track hazards they encounter in their jobs. The data collected by the app can support workplace safety and insurance claims if a firefighter experiences health effects based on past exposure. The app is such a success that the HPFA is continuing work on the project.

For the past two years, students from U of T Engineering’s aUToronto team have been retrofitting an electric vehicle with visual sensors, robotic components and software that enables it to drive itself. aUToronto won the first two of three annual competitions, beating out eight fellow teams from institutions across North America in the first-ever AutoDrive Challenge. Professor Angela Schoellig, the team’s primary faculty advisor, is an award-winning researcher in autonomous vehicles and machine learning.

What does a tool that fixes most bike problems have in common with a company working toward an in-space telecommunications network of satellites? TeleHex and Kepler are both successful companies started by students through The Entrepreneurship Hatchery, one of two startup incubators at U of T Engineering and among nine accelerators across U of T. The Hatchery resides inside U of T’s newest building, the Myhal Centre for Engineering Innovation & Entrepreneurship. The Myhal Centre provides unparalleled access to prototyping equipment and collaborative design spaces to facilitate moving your big ideas from concept to realization.

Student entrepreneurs access a bank of 3D printers that enable rapid prototyping at The Entrepreneurship Hatchery.
ACKNOWLEDGEMENT OF TRADITIONAL LAND

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

TORONTO: ONE OF THE WORLD’S GREAT CITIES

U of T Engineering is in the heart of Toronto — a vibrant city unparalleled for its diversity. From unique cultural festivals and concerts to unforgettable attractions and delicious food, Toronto offers exciting activities every day of the year.

To view an interactive map of Toronto, visit www.uoft.me/toronto
**FAST FACTS ABOUT TORONTO**

**GLOBAL GATEWAY**
Our city is served by two airports: Toronto Pearson International Airport (YYZ) and Billy Bishop Airport (YTZ). Toronto is truly a gateway to the world. It’s only 1.5 hours from New York City; 5 hours from L.A.; 6 hours from Bogota; 13 hours from Dubai; 14 hours from New Delhi; and 15 hours from Hong Kong.

**305 days of sunshine on average.**

**EASY TO NAVIGATE**
Toronto is home to North America’s third-largest mass transit system and the largest underground pedestrian pathway in the world.

**Roughly 1,500 PARKS**
dot Toronto’s urban landscape.

**GLOBAL GATEWAY**

**8 PROFESSIONAL SPORTS TEAMS**
There’s never a dull moment with eight Toronto-based professional sports teams, including the Toronto Blue Jays (baseball), Toronto Maple Leafs (hockey), Toronto FC (soccer), Toronto Argonauts (football), Toronto Rock (lacrosse), Toronto Marlies (hockey), Toronto Wolfpack (rugby) and Toronto Raptors (basketball) — the 2019 NBA champions.

**A CELEBRATION OF CULTURE**
With more than 140 cultures represented and hundreds of walkable neighbourhoods, Toronto is one of the most diverse cities in the world.

**A CELEBRATION OF CULTURE**

**#1 IN SAFETY**
Toronto is North America’s safest city according to The Economist Intelligence Unit’s Safe Cities Index.

**CITY OF FESTIVALS**
Every season brims with celebration — from the Toronto Caribbean Carnival in the summer to the renowned Toronto International Film Festival in the fall.
University is much more than lectures and labs. Long before you graduate, you’ll be enriching your experience through the relationships you form and the activities you pursue outside of the classroom.

Whatever your interests or hobbies, there is a student group or co-curricular activity for you. From rock climbing and volleyball to human-powered vehicle design and musical ensembles, U of T has more than 800 student clubs and teams. And if you can’t find a club that suits your interests, you can start one of your own!

You can also complement your professional development as a future engineer through co-curricular opportunities like The Entrepreneurship Hatchery (see page 5), the Troost Institute for Leadership Education in Engineering (see page 14) or through work opportunities through the Professional Experience Year Co-op program (see page 12) or U of T’s work-study program.

Visit www.uoft.me/engstudentlife and follow us on Instagram and Twitter (@uoftengineering) to join the conversation.
@angelaschoellig
So proud of co-leading a talented team of students (@a_UToronto) and providing them the environment they can thrive in! :) @dynsyslab @UofTRobotics @UofT

@uoft_eng_fyo
Join the First Year Office for fun de-stressing activities and free healthy lunch in the Pit. Meet Bella the therapy dog for all your cuddling needs!

@mel.pg
As a member of the LGBTQ+ community and as a student planning on applying in the fall, I am so glad to see my community being represented by the faculty, I already feel so welcomed!

@blueksysolar77
Blue Sky Team Lead Humaab Hussain got to meet Minister of Innovation @NavdeepSBains and show off a model of our up and coming 10th generation solar car.

@eceuoft
ECE’s favourite? Raspberry, of course. #raspberrypi

@skuledragonboat
Thanks to @alkame_dragonboat for organizing the Pickering Dragon Boat Challenge last Saturday! We got some great racing in and placed second in the University Division.

@ChiragVariawa
As part of Exam Jam, first-year Engineering students and I had fun playing some classic video games together before the start of their exams.

@uoftengineering
Year 4 student Deb Raji was the lead author of a study highlighting the racial and gender bias found in facial recognition systems, in particular against darker-skinned women.
THE PROFESSIONAL EXPERIENCE YEAR CO-OP PROGRAM (PEY CO-OP)

CAREER PREPARATION FOR TOMORROW’S ENGINEERING LEADERS

There has never been a more exciting time to study engineering. As technology rapidly advances and gives rise to new industries and challenges, you — as a budding engineer and future professional — need a new way to prepare for long-term career success.

In collaboration with industry partners and engineering leadership experts, U of T Engineering has expanded PEY Co-op to deliver a new kind of career-preparation program. PEY Co-op is more flexible than ever before, allowing for a tailored experience that meets your evolving needs and interests as you develop your professional profile.

YOUR ROADMAP TO PEY CO-OP

Guided by a team of career-development experts at the Engineering Career Centre, you’ll complete a series of modules throughout your first two years of the PEY Co-op Program — alongside your academic program. These flexible online and in-person modules cover topics ranging from applications and interviews to career exploration and market awareness.

Drawing on the career confidence you’ve developed over your first two years, you’ll apply to and interview for longer-term co-op positions in third year. As you navigate interviews and negotiate job offers, you can rely on dedicated advisors for guidance. Each year, PEY Co-op students have access to 1,500+ positions worldwide.

Put your knowledge to work in an optional four-month position in the summer after your second year.
Explore all that PEY Co-op has to offer: www.uoft.me/peycoop

PEY Co-op experience can count toward obtaining your P.Eng. designation, a head start on earning your professional engineering license after graduation.

Leverage U of T Engineering’s connections to 360+ hiring companies worldwide, including Apple, BMW, Microsoft, Shell and more.

850+ students choose to participate in PEY Co-op each year; 1 in 10 students work outside of Canada.

Students earn an average 12-month salary of $50,000 CAD with a higher earning potential for longer durations of work. All PEY Co-op positions are paid.

When you combine the optional four-month position with the 12-to-16-month position after third year, you can graduate with up to 20 months of professional experience.

The end of third year marks the beginning of your 12-to-16-month PEY Co-op position. Working at the same company for a year or longer enables your employer to invest in you as a valued team member. It also gives you dedicated time to develop your unique professional profile, make meaningful project contributions and foster lasting relationships — all while earning a competitive salary.

For Engineering Science student Sebastian Gajewski (right), working at MacDonald, Dettwiler and Associates (MDA) through the PEY Co-op Program is a dream come true. He collaborates with MDA staff like alumna Lauren Haensel (left) on advanced space robotics systems that will support future space missions — including the Next-Generation Small Canadarm, pictured above. In the near future, this dexterous robotic arm will service, repair and refuel satellites in orbit.

With your work term complete, you’ll return to school to complete your degree with renewed perspective, a strong professional network — and potentially a full-time, post-graduation job offer in hand. With support from career advisors, you’ll chart the next steps in your journey — whether that means continuing your career in industry, pursuing graduate studies or starting your own company.

EXPLORE MORE PEY CO-OP OPPORTUNITIES AT: www.discover.engineering.utoronto.ca
YOUR SUCCESS IS OUR SUCCESS

95% of first-year engineering students move into second year. For those who choose a different pathway, academic advisors help them to navigate program or university transfers.

Support is embedded into the U of T Engineering experience. You will find it in the mentorship that upper-year students provide through our peer-assisted study programs, and in the time professors spend during and after class to help students with challenging course content. This tight-knit community thrives because success is a shared goal.

We have several specialized services and programs that address the needs of engineering students from first year to graduation. As a U of T student, you also benefit from university-wide services and resources, including the Academic Success Centre, Health & Wellness Centre and Accessibility Services.

SPECIALIZED SUPPORT FOR ENGINEERING STUDENTS

The First Year Office will facilitate your transition into university and support you throughout your first year. This team of advisors will help you make informed decisions that will shape your academic career. After first year and for the remainder of your degree, your departmental advisors will help guide you through your academic journey at U of T Engineering.

The Engineering Career Centre facilitates the Professional Experience Year Co-op Program (PEY Co-op) and an array of workshops, seminars and events designed to prepare you for your future career.

Successful engineers understand themselves and inspire others toward a common vision. The first centre of its kind in Canada, our Troost Institute for Leadership Education in Engineering (Troost ILead) offers courses, certificates and programs to help you better understand yourself and excel as an engineering leader.

To succeed in your studies and as an engineering professional, you’ll need a strong foundation in both communications and math. To assist you in developing these critical competencies, we created the Engineering Communication Program and the Math Aid Office.

The Office of the Registrar is your resource for all administrative aspects of your education, including advising on financial aid, course scheduling and other academic matters. In partnership with other Faculty and U of T resources, the office also coordinates a learning strategist, a transition advisor for international students, a wellness counsellor and an advisor on accessibility.

A Student Life Programs Coordinator supports the many engineering students who live at Chestnut Residence.

Your community extends beyond peers and professors. When you begin your first year at U of T Engineering, you’ll receive an invitation to join U of T Engineering CONNECT, a rich online social network of alumni from all over the world. They can offer you mentorship, industry-specific career advice, work opportunities and more.

Your professors are more than teachers and renowned researchers — they are mentors, collaborators and advocates for your success within the U of T Engineering community and beyond.

MEET PROFESSOR JASON BAZYLAK

Professor Bazylak teaches Engineering Strategies & Practice, a first-year design course for students in the Core Programs. This award-winning course brings engineering design to life as student teams develop sustainable and creative solutions to address challenges posed by real clients. In learning about the fundamentals of the engineering design process, Professor Bazylak guides teams toward viable solutions — some of which clients implement at the end of the course.

Professor Bazylak’s passion for the engineering community extends well beyond the walls of his class. He is an active member of the Engineering Positive Space committee and serves as the Dean’s Advisor on Indigenous Initiatives as chair of the Eagles’ Longhouse Committee. For his creativity and dedication to enriching the student experience, he was recently named a Hart Teaching Innovation Professor.

Explore U of T Engineering’s student support services: www.uoft.me/engsuccess
Diversity deepens the engineering creative process, enriches the student experience and enhances professionalism. We are committed to creating an equitable and inclusive community for all students, and to increasing access to engineering studies for communities that have historically been underrepresented within the profession.

HERE ARE SOME OF THE WAYS WE SUPPORT AND PROMOTE EQUITY AND INCLUSIVITY AT U OF T:

Student-run associations such as the National Society of Black Engineers, Women in Science and Engineering, Queer Sphere, Muslim Students’ Association and the Native Students Association host a range of special events and outreach activities year-round.

The First Year Office has a dedicated Inclusion and Transition Advisor who provides personal support to students as they transition into university, shape their experience and find their community. This role and the First Year Office team also create initiatives to foster inclusion and build a sense of belonging for new students.

Indigenous students at U of T can tap into a network of centres and resources across campus, such as First Nations House. Visit www.indigenous.utoronto.ca for more.

Students can access medical and mental health support and services through doctors, counsellors, psychologists and mentors at the on-campus Health & Wellness Centre.

Students with disabilities are encouraged to connect with Accessibility Services to talk to advisors about adaptive technology, accommodations and strategies for success.

The Sexual & Gender Diversity Office provides education, programming, resources and advocacy on sexual and gender diversity. The St. George campus also has several gender-neutral washrooms.

The Multifaith Centre supports spiritual well-being and encourages interfaith dialogue. There are dedicated spaces for prayer and meditation throughout U of T.

The Anti-Racism and Cultural Diversity Office provides a safe space for students, faculty and staff to strengthen the diversity of the University community.

Learn more: www.uoft.me/engineeringdiversity
CUSTOMIZE YOUR EDUCATION

Through discipline-specific specializations, multidisciplinary minors and certificates, and unique professional opportunities, you can customize your U of T Engineering degree to meet your own developing interests at every stage of your academic journey. Academic flexibility combined with a wide range of optional curricular and co-curricular opportunities means that you graduate equipped with the engineering competencies, professional confidence and global perspective to address complex challenges.

START

During the application process, you'll decide how you want to begin your journey at U of T Engineering. There are two pathways you can choose from:

CORE PROGRAMS

CORE 8, DECLARED ENGINEERING
If you know what you want to study during your degree, you can apply directly to a Core 8 program: Chemical; Civil; Computer; Electrical; Industrial; Materials; Mechanical; or Mineral. (See pages 19 to 25 for details)

TRACKONE, UNDECLARED ENGINEERING
If you're unsure of how you'd like to focus your first year, the TrackOne program allows you to explore several areas across engineering. At the end of first year, you will declare which of the Core 8 programs you will join in second year for the remaining three years of your undergraduate degree. (See page 18 for details)

ENGINEERING SCIENCE

Engineering Science (EngSci) is a direct-entry program designed for those seeking a unique academic challenge. The first two years of the program — called the Foundation Years — are common to all EngSci students. In the latter half of your program, you will specialize in one of eight exciting majors. (See page 26 for details)

FIRST YEAR

First year is about establishing fundamental knowledge in math, applied and basic sciences, and design. For this reason, the first-year curricula for the Core 8 programs and TrackOne are very similar. Topics covered in the first year of all Core Programs include:

» Math (linear algebra, calculus)
» Physics
» Chemistry (physical chemistry and/or materials science)
» Programming (Python or C)
» Engineering Design, Communication and Practice

The Foundation Years establish breadth and depth in principles and design. Topics include but are not limited to:

FOUNDATION YEAR 1

» Calculus, Algebra
» Mathematical Computation
» Programming (Python and C), Algorithms
» Electric Circuits
» Physics, Chemistry
» Engineering Design, Communication and Practice

OPTIONAL CURRICULAR AND CO-CURRICULAR OPPORTUNITIES

Here are just a few of the many ways you can add to your academic journey through optional curricular and co-curricular opportunities:

Focus your career trajectory while earning a competitive salary through the immersive PROFESSIONAL EXPERIENCE YEAR CO-OP PROGRAM (page 12)

Advance the frontiers of engineering through a SUMMER RESEARCH POSITION either on campus or at a partner engineering school internationally
Expand your knowledge with more courses in your discipline. Gain a greater depth of understanding through enhanced lab experiences and design opportunities.

**SECOND YEAR**

- **FOUNDATION YEAR 2**
  - Ordinary Differential Equations, Probability and Statistics, Vector Calculus
  - Digital and Computer Systems
  - Quantum Mechanics, Thermodynamics
  - Electromagnetism, Waves
  - Systems Biology
  - Engineering, Society and Critical Thinking

Deepen your knowledge further by choosing an area of focus within your Core 8 program (see pages 19 to 25 for discipline-specific areas). Consider taking electives that allow you to complete a multidisciplinary minor or certificate (see page 27).

If you opted into the PEY Co-op Program, this year is particularly important in preparing for your 12- to 16-month position after third year. See page 12 for details.

**THIRD YEAR**

- With the Foundation Years behind you, you will now focus your studies on one of eight EngSci majors.

If you opted into the PEY Co-op Program, this year is particularly important in preparing for your 12- to 16-month position after third year. See page 12 for details.

**FOURTH YEAR**

- Apply the competencies and knowledge you’ve developed with the opportunity to complete a team-based design project.

- Within your EngSci major, you’ll have the opportunity to apply your knowledge, competencies and talents through a team-based design project and an individual research thesis.

---

UPON GRADUATION

Whether you plan to work in industry, start your own business or pursue further studies, a U of T Engineering degree will enable you to advance in any number of career directions — with confidence. All of our programs are fully accredited*. Students in the Core Programs graduate with a Bachelor of Applied Science (BASc) and Engineering Science students graduate with a Bachelor of Applied Science in Engineering Science (BASc in EngSci).

---

*S  Canadian Engineering Accreditation Board

---

Solve a real-world challenge faced by a company through a collaborative industry-sponsored project at the **U of T INSTITUTE FOR MULTIDISCIPLINARY DESIGN & INNOVATION**

Go global by **STUDYING ABROAD** at 160+ partner universities worldwide

Join the **ALUMNI MENTORSHIP PROGRAM** and benefit from the insight and experience of our U of T Engineering alumni

Strengthen your leadership competencies through the **TROOST INSTITUTE FOR LEADERSHIP EDUCATION IN ENGINEERING** (page 14)

Turn your idea into a startup through **THE ENTREPRENEURSHIP HATCHERY** (page 5)

Gain complementary perspective on your studies through an **ENGINEERING MINOR OR CERTIFICATE** or through an **ARTS & SCIENCE MINOR** (page 27)
The TrackOne curriculum is designed to parallel the courses taken by first-year students in the Core 8 programs. This allows TrackOne students to transition smoothly into second year.

**TRACKONE, UNDECLARED ENGINEERING**

TrackOne is an undeclared first year, designed for students interested in exploring all fields of engineering before joining a Core 8 program in second year. Students in this program spend their first year taking a wide range of courses. This approach helps you discover your interests within U of T Engineering while developing a strong foundation in key engineering principles. After successfully completing TrackOne, you are guaranteed* a spot in the Core 8 program of your choice — Chemical, Civil, Computer, Electrical, Industrial, Materials, Mechanical or Mineral — for the remaining three years of your BASc degree.

**DID YOU KNOW?**

The TrackOne community organizes game nights, study groups, beach parties and an annual dinner-dance called the Eight Ball. Alumni of the program often sew a TrackOne patch onto their coveralls or jackets.

**HELPING YOU DECIDE**

The *Introduction to Engineering* course explores how each engineering field contributes to society, helping you choose your best fit within the Core 8 programs at the end of first year. Support from a dedicated TrackOne advisor will also help you with your decision.

The TrackOne curriculum is designed to parallel the courses taken by first-year students in the Core 8 programs. This allows TrackOne students to transition smoothly into second year.

*TrackOne students who achieve a minimum average of 60% in both semesters are guaranteed entry to the Core 8 program of their choice in second year.*
CHEMICAL ENGINEERING

Chemical engineers combine chemistry, biology, math and design to solve global challenges and create innovative processes and products. As one of the top chemical engineering programs in Canada, U of T Engineering is at the forefront of research to develop renewable fuels, use biotechnology to clean up pollution, manufacture products sustainably, create artificial organs, and fortify foods to address malnutrition. You’ll put theory to practice in innovative courses and laboratories, including the unique Unit Operations Lab, filled with large-scale industrial equipment and a two-storey distillation column.

AREAS OF FOCUS

» Biomolecular and Biomedical Engineering
» Bioprocess Engineering
» Chemical and Materials Process Engineering
» Environmental Science and Engineering
» Informatics
» Pulp and Paper
» Surface and Interface Engineering
» Sustainable Energy

DID YOU KNOW?
In your fourth year, you’ll get to design an industrial processing plant in just 10 weeks.

SAMPLE PEY CO-OP EMPLOYERS

AGFA Graphics (Belgium)
Ministry of the Environment and Climate Change
Peel Plastic Products Ltd.
Sanofi Pasteur

SAMPLE CAREER TRAJECTORIES

Advanced Manufacturing
Bioprocessing
Finance
Food Fortification
Management Consulting

JASON MARTINS

GRADUATION YEAR: 2017
PEY CO-OP: He worked on energy-related projects at Amec Foster Wheeler and Hatch. He also did a summer position at Toronto Water.
MEMORABLE EXPERIENCE: For his fourth-year capstone project, he worked with NASA’s Ames Research Centre on a system for converting carbon dioxide into acetic acid.
FUN FACT: Jason polished his public speaking skills at U of T Engineering’s Toastmasters Club, and served as president in his third year.
CURRENT JOB: Graduate student in energy technologies at the University of Cambridge as a Gates Cambridge Scholar.

“Chemical engineering stood out to me because it addresses large-scale challenges in society in a wide range of industries. The opportunity to attain professional experience in a variety of industries — water, mining and nuclear energy in my case — really helped guide me toward my interests in renewable energy. I ultimately want to apply my research toward creating a sustainable world for future generations.”
Civil engineering focuses on the design, infrastructure and sustainability of the structures and systems that support our daily lives, from the deepest tunnels to the tallest buildings. You will learn from global experts in some of the world’s most advanced and unique facilities. Your courses in applied structural mechanics, fluid mechanics, geology and engineering ecology will prepare you to create solutions that will directly impact quality of life, from designing disaster-resistant structures to building systems that supply clean water to remote communities.

AREAS OF FOCUS
» Building Science
» Construction Management
» Environmental Engineering
» Mining & Geomechanics
» Structural Engineering
» Transportation Engineering & Planning

DID YOU KNOW?
To learn the art and science of land and water surveying, civil and mineral engineering students take part in a two-week camp at beautiful Gull Lake, located three hours north of Toronto.

SAMPLE PEY CO-OP EMPLOYERS
Aecon Construction
EllisDon
Ferrovial Agroman (U.S.)
Toronto Hydro
Toronto Transit Commission

SAMPLE CAREER TRAJECTORIES
City Planning
Energy Use and Supply
Environmental Management
Transportation and Infrastructure
Water Treatment and Sustainable Use

“I've always had a passion for structural engineering, but I ultimately chose U of T because of the strong sense of community and longstanding traditions within the program (like survey camp at Gull Lake), and the renowned professors who continue to make inspiring advances in my areas of interest. I felt like I was part of something special when I joined the civil engineering program.”

ANGELA HU
GRADUATION YEAR: 2017
PEY CO-OP: Angela worked for international consulting firm Arup where she helped design two subway stations in Saudi Arabia and a school in Haiti.
MEMORABLE EXPERIENCE: Her undergraduate research on fibre-reinforced concrete will be incorporated into the next Canadian Highway Bridge Design Code.
FUN FACT: In third year, Angela formed a team and travelled to Montreal to participate in the Troitsky Bridge Competition, where they built a metre-long bridge made of popsicle sticks that held 88 times its own weight.
CURRENT JOB: Structural engineer at Arup in San Francisco.
ELECTRICAL & COMPUTER ENGINEERING

Electrical and computer engineers deal with many pressing challenges of our time, including the communication and control of digital information, and the generation and distribution of energy. In the first two years of both programs, you’ll study design, math, digital systems, electronics, communication systems, computer architecture and software. In your upper years, you’ll focus on two of six cutting-edge specializations. The electrical and computer engineering (ECE) programs are housed within the same department, giving you access to 79 professors with expertise in both disciplines.

AREAS OF FOCUS
» Analog & Digital Electronics
» Communications, Signal Processing & Control
» Computer Hardware & Networks
» Electromagnetics & Energy Systems
» Photonics & Semiconductor Physics
» Software

DID YOU KNOW?
Our ECE department is the highest-ranked and one of the largest in Canada. It’s also where multi-touch sensing technology was pioneered.

SAMPLE PEY CO-OP EMPLOYERS
Amazon
Apple Inc. (U.S.)
IBM
Intel Corporation
Rapyuta Robotics (Switzerland)

SAMPLE CAREER TRAJECTORIES
Artificial Intelligence
Big Data
Computer Architecture
Medical Device Design
Sustainable Energy

“I chose ECE because I always wanted to invent something that would have an impact. In addition to the strong technical foundation needed to explore new ideas, ECE — just as importantly — taught me how to solve complex challenges. This combination is what makes ECE an incredible basis for a career, both as an engineer, and also as an entrepreneur.”

NATASHA BAKER
GRADUATION YEAR: 2008
MEMORABLE EXPERIENCE: She learned about system design, analysis and optimization by designing a vending machine as part of a digital logic course.
FUN FACT: Natasha played the part of a mechanical engineer, nurse and meteorologist in Skule™ Nite, the annual sketch comedy musical run entirely by engineering students.
CURRENT JOB: Founder of SnapEDA, the Internet’s first parts library for circuit board design, based in San Francisco.
GIVING BACK: Natasha recently shared her startup success story at a U of T Engineering alumni event in Silicon Valley.
INDUSTRIAL ENGINEERING

Industrial engineers improve the way people interact with technologies and systems. They help organizations run safely, efficiently and profitably. You will begin the program by learning the foundations of industrial engineering: operations research, programming, and human-centered design. In your upper years, you'll take courses ranging from engineering psychology to data analytics to business process optimization. For their ability to see “the big picture,” you’ll find industrial engineers applying their expertise to every environment, from streamlining health-care systems to rethinking supply chains and the online user experience in the era of artificial intelligence.

“\[\text{I chose industrial engineering because it focuses on human interaction with technologies and systems, placing engineering in a human context. I wanted to join a program that integrated human elements into its curriculum, which I found at U of T. The ability to gain immersive, long-term work experience through the PEY Co-op Program also played a big role in my choice of universities. Ultimately, PEY Co-op and engineering leadership courses helped me define a clear career pathway.}\]"

AREAS OF FOCUS

- Human Factors
- Information Engineering
- Operations Research
- Artificial Intelligence & Machine Learning

DID YOU KNOW?

Industrial engineering is closely tied to business and health care. U of T’s connections to Toronto’s financial district and hospitals give you a significant career advantage.

SAMPLE PEY CO-OP EMPLOYERS

- eBay
- Environment Canada
- Ernst & Young
- Royal Bank of Canada
- Walmart

SAMPLE CAREER TRAJECTORIES

- Big Data Analytics
- Health-care Engineering
- Financial Analysis and Planning
- Management Consulting
- Project Management
MATERIALS ENGINEERING

Materials engineers design and develop new materials and advance processes for producing materials sustainably. You’ll learn how to manipulate the structure and properties of materials at molecular and atomic levels from professors who have expertise with a range of applications, including renewable energy, biomaterials, automotive and aerospace. You’ll graduate with a solid foundation in how materials behave, and experience in using state-of-the-art characterization techniques and computer simulations.

AREAS OF FOCUS

- Biomaterials
- Design of Materials
- Manufacturing with Materials
- Sustainable Materials Processing

DID YOU KNOW?

The Department of Materials Science & Engineering is home to the Forensic Engineering certificate — a program that is unique in Canada.

SAMPLE PEY CO-OP EMPLOYERS

- Advanced Micro-Devices (U.S.)
- Air Liquide Laboratories (Japan)
- General Electric Canada
- Ontario Power Generation
- Synaptive Medical

SAMPLE CAREER TRAJECTORIES

- Advanced Electronics
- Biomaterials Engineering
- Clean Technologies
- Forensic Engineering
- Manufacturing
- Mining and Mineral Processing

“Materials science touches on every aspect of life and is closely intertwined with other disciplines — which suited me well because my interests as a student were varied, from medicine to forensic science. In my current job, I review designs for devices like rollercoasters. With my educational background, I can quickly recognize proposed designs where certain materials won’t work together under all conditions, thereby preventing problems in the long run.”

JOELLE JAVIER

GRADUATION YEAR: 2010

MEMORABLE EXPERIENCE: For one of her manufacturing projects, she studied the heat treatment of chocolate. Joelle reports it was a very fulfilling project.

FUN FACT: In the annual Chariot Race during U of T Engineering’s Godiva Week, Joelle and her friends built and raced a chariot made from a dishwasher — and won.

CURRENT JOB: Elevating and Amusement Devices Safety Engineer with the Technical Standards and Safety Authority in Toronto.

GIVING BACK: After graduation, Joelle taught in DEEP Summer Academy, an on-campus STEM program for high school students (see page 31 for details).
I chose mechanical engineering because of its versatility across industries. During my PEY Co-op position at Conavi, I was involved in mechanical-electrical systems development, micro-machining and assembly manufacturing process, device testing and more. These experiences, combined with my coursework, helped me move into the aerospace industry at MDA after graduation. Now I help to design and manufacture robotics systems for the space and medical industries.”

**MECHANICAL ENGINEERING**

Mechanical engineers understand the world as parts in motion: from cars to medical devices, all design uses mechanical engineering principles. Our program is renowned for its applied approach, where you’ll put theory to practice through unique experiential opportunities both in the lab and in the field. You’ll take courses in physics, risk assessment, thermodynamics, biomechanics and sustainable energy. You’ll also learn about the physical principles of design: how individual components come together, and how to manufacture objects to make them safe, economical and easy to use.

**AREAS OF FOCUS**
- Bioengineering
- Energy & Environment
- Manufacturing
- Mechatronics
- Solid Mechanics & Design

**DID YOU KNOW?**
Our Energy Lab has state-of-the-art equipment for studying thermodynamics, but also some important pieces from our rich and longstanding history — including engines more than 100 years old.

**SAMPLE PEY CO-OP EMPLOYERS**
- BMW (U.S.)
- Bombardier
- Defence Research and Development Canada
- General Motors Canada
- IBI Group (U.S.)

**SAMPLE CAREER TRAJECTORIES**
- Advanced Manufacturing
- Artificial Intelligence
- Communications Systems
- Robotics
- Sustainable Energy
MINERAL ENGINEERING

Everything that humans use is either caught, grown or mined. Mineral engineering is the applied science of our interaction with the planet. What sets the Lassonde Mineral Engineering program apart is our broad approach to the discipline. Here, you’ll learn mineral exploration, mine design and management, mineral processing and mining finance from researchers at the Lassonde Institute of Mining, as well as industry professionals. Your degree will give you the expertise to lead the way in making mining more sustainable, safe and productive.

AREAS OF FOCUS

» Environmental Impact & Risk Assessment
» Mine Design
» Mineral Processing
» Mining Economics & Finance
» Surface & Underground Mining
» Wastewater Management

DID YOU KNOW?

Toronto is the mining finance capital of the world and home to more than 1,600 mining company headquarters.

SAMPLE PEY CO-OP EMPLOYERS

Debswana (South Africa)
Fugro Peninsular Services (Qatar)
Kinross Gold Corp.
Suncor Energy
Vale

SAMPLE CAREER TRAJECTORIES

Consulting
Mine and Business Management
Sustainable Mining Practices
Transportation
Tele-mining

“I always had an interest in solving real-world problems, so engineering was a natural fit. Being at U of T meant an incredible opportunity to experience life in an exciting city while being at the best engineering school in the country. Since the Lassonde Mineral Engineering program is small, I got to know everyone really well. I made some amazing lifelong friends here.”

MARINA RENY

GRADUATION YEAR: 2017

PEY CO-OP: She optimized mine operations at Imperial Oil’s Kearl Oil Sands Project in Alberta.

MEMORABLE EXPERIENCE: The two-week course in mapping and land surveying she took with her classmates at U of T’s Gull Lake site located north of Toronto.

FUN FACT: In her fourth year, Marina served as U of T’s team captain at the Canadian Mining Games where her team won second place.

CURRENT JOB: Short Range Tailings Planner near Kearl Lake in Alberta.
ENGINEERING SCIENCE

One of the most distinguished engineering programs in the world, Engineering Science (EngSci) is designed for students who are looking for an intense academic challenge. In your first two years, you’ll be immersed in engineering, math, science, computing and humanities. In your last two years, you’ll choose from one of eight majors for accelerated, discipline-specific learning. Our students thrive in a close-knit community of exceptional individuals, creating an enriched and unique learning environment.

ENGSCI MAJOR: Biomedical Systems Engineering (with a minor in robotics and mechatronics)
GRADUATION YEAR: 2016
MEMORABLE EXPERIENCE: In second year, he travelled to Turkey as a National Science Foundation Fellow to learn about the intersection of bioinformatics and systems biology.
FUN FACT: Kramay turned an idea for a smart showerhead into a patent and startup through The Entrepreneurship Hatchery.
CURRENT JOB: Vanier Scholar and MD-PhD candidate at U of T, focusing on neuromodulation, neurofeedback, brain-machine interfaces and human memory augmentation.
GIVING BACK: Kramay is a mentor to the U of T Robotics for Space Exploration team, a group he started as an undergrad.

“I chose EngSci because I wanted a challenge — and it was one of the best decisions of my life. From academic learning to personal growth and amazing friendships, it was everything I hoped for and more. EngSci prepared me to be successful after graduating, not just through the wealth of knowledge I gained, but by helping me develop a personality that embraces challenges and chases the impossible.”

KRAMAY PATEL

DID YOU KNOW?
U of T is one of the few institutions worldwide to offer a program that integrates enriched science fundamentals with engineering. The EngSci curriculum is nimble with dynamic majors that evolve and anticipate emerging technologies.

SAMPLE PEY CO-OP EMPLOYERS
Airbus (France)
Amazon
Harvard-MIT Science & Technology (U.S.)
Scotiabank
Verity Studios (Switzerland)

SAMPLE CAREER TRAJECTORIES
Half of EngSci grads pursue graduate studies or professional degrees such as law and medicine. The other half enter the workforce in a wide range of careers across all industries, or start their own companies.
More than half of our students graduate with an engineering minor or certificate.
HOW TO APPLY

The U of T Engineering admissions committee carefully considers each applicant’s academic performance and activities outside the classroom. Once we have received your application through the Ontario Universities’ Application Centre (OUAC), we will send you a link to complete a mandatory Online Student Profile (OSP). Your OSP will be used along with your academic transcripts and OUAC application to make an admission decision. For details, visit www.uoft.me/engapply.

1 APPLY ONLINE BY JANUARY 15
Submit your application online through the Ontario Universities’ Application Centre (OUAC) at www.ouac.on.ca starting in early October. Shortly after you submit your application we will send you an email acknowledgement with instructions on how to access your account on the Engineering Applicant Portal. 101 applicants should apply by January 15, 2020; for early consideration, apply by December 1, 2019. 105D and 105F applicants should apply by January 15, 2020; for early consideration, apply by November 7, 2019.

2 SUBMIT YOUR ONLINE STUDENT PROFILE AND DOCUMENTS BY FEBRUARY 1
Log in to your Engineering Applicant Portal to complete your Online Student Profile (OSP) — where you can tell us more about yourself, including your academic history, extra-curricular involvement, the programs you want to be considered for, and your interest in the PEY Co-op Program. Through the Portal, please upload transcripts for your studies to date (completed and in progress) from the start of high school*. English proficiency test results must be sent electronically directly from the testing service. Your application will be reviewed once all components of your OSP are complete.

3 APPLY FOR RESIDENCE BY MARCH 31
Residence is guaranteed for all new full-time students entering their first year of university in an undergraduate program for the first time.

You will need to indicate your interest in residence by completing the First Year StarRez application by March 31, 2020, and receive and accept an offer of admission by June 1, 2020. Students must respond to all deadlines and meet all deposit requirements to maintain their eligibility. For full details, please visit www.uoft.me/engresidence.

4 TRACK THE STATUS OF YOUR APPLICATION
Log into your Engineering Applicant Portal account regularly to see what documents have been received in support of your application, confirm that your Online Student Profile is complete, and track your admission status. When a decision is made, it will be posted here first.

FIRST NATIONS, MÉTIS AND INUIT APPLICANTS
Indigenous students who are applying to U of T Engineering are encouraged to contact us at Indigenous@ecf.utoronto.ca.

*If you are a current high school student in Ontario, your school will send us your grades automatically

ACADEMIC REQUIREMENTS

CANADA

ONTARIO: English (ENG4U); Advanced Functions (MHF4U); Calculus and Vectors (MCV4U); Chemistry (SCH4U); Physics (SPH4U); and an additional U or M course

ALBERTA/NW TERRITORIES/NUNAVUT:
Math 30-1; Math 31; Chemistry 30; Physics 30; and ELA 30-1

BRITISH COLUMBIA/YUKON:
Pre-Calculus 12; Calculus 12 or AP Calculus; Chemistry 12; Physics 12; and English 12

MANITOBA:
Pre-Calculus Math 4OS; AP Calculus 42S or Calculus 42U; Chemistry 40S; Physics 40S and ELA 40S

NEW BRUNSWICK:
Calculus 120; Pre-Calculus B120; Chemistry 121 or 122; Physics 121 or 122; and English 120, 121 or 122

NEWFOUNDLAND/LABRADOR:
Math 3200; Math 3208; Chemistry 3202; Physics 3204; and English 3201

NOVA SCOTIA:
Pre-Calculus 12; Calculus 12 or AP Calculus; Chemistry 12; Physics 12 and English 12

PRINCE EDWARD ISLAND:
Mathematics 621A or 621B; Mathematics 611B; Chemistry 611 or 621; Physics 621; and English 621

QUEBEC CEGEP:
12 academic courses including one course in Algebra, and two courses each in Calculus, Chemistry, Physics and English. Applicants with 24 courses including prerequisites will be considered for advance standing credit.

SASKATCHEWAN:
Pre-Calculus 30; Calculus 30; Chemistry 30; Physics 30; and English ELA A30 + B30

Note: Please contact us if your school does not offer Calculus
MONEY MATTERS

For a more complete picture of financing your U of T Engineering education, please visit www.uoft.me/engfinances.

SCHOLARSHIPS & AWARDS

All high school applicants to U of T Engineering are automatically considered for most admission scholarships on the basis of their academic achievement and extracurricular involvement (as detailed in the Online Student Profile). Some scholarships and awards require a separate application. Engineering applicants are also eligible for several University-wide scholarships. Major U of T scholarships requiring nomination include the National Scholarship for Canadian high school students and the Lester B. Pearson International Scholarship for international students. Please visit www.uoft.me/engscholarship for more information.

FINANCIAL AID

UNIVERSITY OF TORONTO ADVANCE PLANNING FOR STUDENTS

We are committed to ensuring that no admitted domestic student is unable to enrol in or complete their studies due to lack of financial means. This commitment led to the creation of a unique financial aid program called University of Toronto Advance Planning for Students (UTAPS). Through a non-repayable grant, UTAPS covers unmet financial need after a student has received a maximum amount of support through government assistance (e.g., OSAP for Ontario students).

U.S. STUDENT AID


SPONSORED STUDENTS

As a top-ranked world institution, the University of Toronto is an approved destination for most countries’ national mobility scholarship programs.

FIRST-YEAR COSTS

2019-2020 tuition and incidental fees for full-time studies are presented below in Canadian dollars; 2020-2021 fees are subject to change.

<table>
<thead>
<tr>
<th></th>
<th>DOMESTIC</th>
<th>INTERNATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$14,180</td>
<td>$58,680</td>
</tr>
<tr>
<td>Incidental Fees</td>
<td>$1,628.82</td>
<td>$1,628.82</td>
</tr>
<tr>
<td>Residence &amp; Meal Plan</td>
<td>$11,000–</td>
<td>$11,000–</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$2,000+</td>
<td>$2,000+</td>
</tr>
<tr>
<td>PEY Co-op Program</td>
<td>$900</td>
<td>$900</td>
</tr>
</tbody>
</table>

1. International students are not eligible for need-based financial aid.
2. Students can opt out of select portions of incidental fees.
3. International students are required to purchase health insurance through UHIP (approximately $636 per year)
4. This cost applies only to students enrolled in the PEY Co-op Program in 2020-2021. After first year, fees totalling approximately $2,700 will be charged in equal instalments for the remainder of the PEY Co-op Program.

INTERNATIONAL

AMERICAN SYSTEM: Excellent CGPA, Senior Year/Grade 12 GPA at an accredited high school with high scores on SAT Reasoning/Redesigned SAT (including Essay) or ACT exams (including Writing Test Component). Excellent results in senior level courses, including Math, Chemistry and Physics. Competitive applicants are encouraged to have two years of Chemistry and Physics as well as Calculus completed or in-progress by senior year. Students unable to take more than one year of Chemistry or Physics who are not taking an AP course in that subject should arrange to take the SAT Subject Test prior to February 1, 2020. AP or SAT Subject Test results in Calculus, Chemistry and Physics are recommended, but not required. Applicants with written AP exams should present minimum scores of 4; SAT Subject Tests in Math, Physics or Chemistry should be at least 650. U of T Engineering does not grant advanced standing credit for AP courses.

BRITISH PATTERNED: Three A-Levels including Mathematics and Physics. Chemistry is strongly recommended as the third A-Level. Applicants are required to present at least AS-Level Chemistry. U of T Engineering does not grant advanced standing for A-Level subjects.

INDIAN SYSTEM: Mathematics, Chemistry and Physics at the Grade 12 level. Completion of the All India Senior School Certificate awarded by CBSE, or the Indian School Certificate awarded by CISCE, or Year 12 State Board Exams with excellent results.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA: Mathematics (recommended at Higher Level); Physics and Chemistry at either level. U of T Engineering does not grant advanced standing for IB courses.

ENGLISH FACILITY REQUIREMENTS

If your first language is not English, you must present proof of English facility prior to admission consideration, unless you have completed four years of full-time study in an English language school in a country where the predominant language is English. For applicants who are required to present proof of English facility and are taking Grade 12 English (i.e., ENG4U), you must achieve at least 70% in this course. For details on required scores and acceptable tests, please visit www.uoft.me/EFT.

INTERNATIONAL FOUNDATION PROGRAM (IFP)

The IFP is available to academically qualified international students graduating from an international high school with English facility test scores just below the required minimum. For details, visit www.uoft.me/englfp.
ENGINEERING WELCOME CENTRE
Located in the Galbraith Building, the Engineering Welcome Centre is your first stop when visiting U of T Engineering. Here you can drop in or make an appointment to speak to a recruitment specialist about our programs.
TAKE A TOUR

The best way to experience U of T Engineering is in person. Schedule a visit to explore our facilities and meet our students on a guided tour from the Engineering Welcome Centre in the Galbraith Building. You’ll visit all major points on campus including libraries, engineering buildings, study spaces and some of our world-class labs.

Led by current engineering undergraduate students, tours are one hour long and followed by a 30-minute admission information session.

Visit www.uoft.me/tourengeineering to sign up for a tour.

ACCESSIBLE BY TRANSIT

U of T Engineering is located near College Street on the southern edge of University of Toronto’s St. George Campus. The area is serviced by two TTC subway stops, Queen’s Park Station and Museum Station, and is also accessed via 510 and 506 streetcar routes. Once on campus, U of T Engineering buildings are within a picturesque 15-minute walk to help you arrive on time wherever you’re going.

GET A TASTE OF ENGINEERING THROUGH DEEP SUMMER ACADEMY

Each summer, high school students from around the world travel to Toronto for the Da Vinci Engineering Enrichment Program (DEEP) Summer Academy.

Taught by U of T Engineering professors, researchers and PhD candidates, week-long courses tackle topics from robotics and nanotechnology to engineering business and bioengineering. DEEP is also a great way to get to know U of T before you begin your undergraduate studies.

www.deepsummeracademy.com